

CAMDEN-FRONTIER BOARD OF EDUCATION

Work Session Meeting - 5:30 PM - March 10, 2025 - Band Room

- I. Call to Order & Roll Call
- II. Pledge of Allegiance
- III. Changes or Additions to the Agenda
- IV. Public Comment
- V. Board Correspondence
- VI. **Presentations:**
- VII. Discussion Item

a. School Calendar Negotiation

i. CFEA proposal

b. Hiring Recommendations

- i. Football Coach-Kevin Slusher
- ii. Spring Sport Coaches
 - 1. Anastasia Schaedler Asst COED Varsity Coach
 - 2. Kevin SLusher COED Jr High Coach
 - 3. Jennifer Bever-Volunteer Assistant coach JH
- iii. FT Paraprofessionals
 - 1. Julie Fitton
 - 2. Sarah Brown

c. Summer Projects

- i. Stage Work
 - 1. Foster's Flooring
 - 2. Curtains
- ii. Brown Farm/Tamarack Rd property update
 - 1. Standing Timber update
 - 2. Property Improvements
 - 3. House
 - a. Kitchen Cabinets
 - b. Flooring
 - c. Drywall?
 - 4. Barns razed
- d. Board Norms, Expectations (from February Workshop)
- e. Board Member Questions, Concerns, Comments, Points of Pride?

VIII. Public Comment

IX. Adjournment

This is not a public meeting; rather it is a meeting of the Camden-Frontier Board of Education held in public. Provision for public comment is available at the beginning and the end of the meeting. Public comment is limited to three minutes. Speakers must be recognized by the Board President and state their name and address for the official record. Complaints concerning school personnel or students cannot be discussed in an open meeting unless do in compliance with Public Act 267 of 1967. Such complaints should be forwarded to the Superintendent unless he/she is the subject of the complaint in which case it should be processed through the Board President.

Our Mission

The Camden-Frontier School community including staff, students, parents and stakeholders will provide a foundation of educational opportunities that enable all students to succeed in our changing society.

Our Vision

All Camden-Frontier students will be responsible for achieving academic, social and workplace competencies and for becoming life-long learners.